

Globalization and rapid changing world have strong impact on medical education. The studies on the educational effectiveness and efficiency can reveal the extent to which our medical graduates' attributes and capabilities are responding to the movement of the world changes. It reflects to the health professionals and health services for the future. Inevitably some questions always arise whether we do the best in our medical education process.

In addition to the basic science and clinical knowledge, our medical graduates are required to have several new skills. Among those, communication skill is one of the most, if not the most, important. This skill helps doctors to work effectively with their peers and other health-related professionals. Good communication also creates good doctor-patient relationship and minimizes the problems caused by communication gap.

In this issue, we highlight the importance of the communication skills in medical education. Article by Dr. Sindhavananda from Thailand describes approach by Habermas social theory in enhancing the physicians' communication skill. The importance of this essential skill is also discussed in term of team-based learning in article by Chuangchum et al.

Some other aspects not to be neglected in medical education also were pointed out and discussed. Various works are presented in this issue such as guidelines for curriculum development, approaches in teaching and learning process for lifelong learning, knowledge retention in different classes, etc.

Even though this journal is for South-East Asian countries, but manuscripts from other regions are accepted so that we can share different points of view and discussion. Health care system is continuously transformed along with the global changes, health professional education must be considered to be fit to the societal needs. We need to ensure we do the best for our graduates to match the public desire.

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