

What are the considerations for applying “World Café” in medical education?

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Background:

“World Café” has been widely used in medical education. However, matters need attention during application of “World Café” in medical education by qualitative study is rare. Here, we investigate the considerations for applying “World Café” in medical education by using qualitative analysis.

Method:

“World Café” workshop was organized and performed on November 13, 2020. The workshop lasted 3.5 hours. Four topics were discussed. In total, 21 colleagues were attended the workshop. All participants were the first time to join the workshop, and all of them were teaching qualification. A focus group interview was done after the workshop. The verbatim transcripts of the interview were studied by qualitative analysis.

Results:

After the workshop, 9 participants (8 women and 1 man) were agreed to be interviewed by a focus group interview. The duration of interview was 40 minutes. After qualitative analysis, the results can be summarized as follows: 1. Selection of participants: avoid persons with extreme thinking. 2. Topics of discussion: the topics should be clear. 3. Arrangement of reports: provide a reference format for reports. 4. Style of table leaders: leaders should lead with logical thinking. 5. Suitable environments: avoid playing background music loudly.

Conclusion:

“World Café” is an effective method for medical education. However, several points should be noted during operation.

Key words: *World Café, medical, education*

