

Re-thinking health professional education: ‘think global, act local’-ensuring inclusivity and diversity of medical education in the new norm

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The new norm, due to the recent pandemic, is inevitable and has changed the way people live. It leads to social distancing, personalized space, small group-based activities, and increase the use of digital platforms in daily activity. It has also given a great impact on the way medical education being carried out around the globe. The main challenge is to ensure its inclusivity and diversity remain intact and hopefully not worsening. Inclusivity is about equal access to opportunities and resources for individuals who might otherwise be excluded or marginalized, while diversity is about understanding that each individual is unique and recognizing individual differences. Having several months of experience.

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