

Learning during covid-19 pandemic; a Tik Tok challenge for conducting vaginal delivery

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Background:

The covid-19 pandemic has swept the world into lockdowns and inevitably the start of online classes. This complicates the teaching of vaginal delivery which has always been done face to face with hands on approach. Furthermore, previous Objective Structured Clinical Examination (OSCE) for vaginal delivery showed only a 58.5% pass. In view of this, active pre-class preparation needed to ensure students fully fathom the process of conducting vaginal delivery and even more so for an online class. In trend with viral Tik Tok videos during the Covid-19 outbreak, this Tik Tok Challenge for vaginal delivery assignment was an opportunity to reach out to the students who were isolated in their homes to be actively and creatively involved in their learning.

Method:

Final year students were given one week to prepare a one-minute Tik Tok Video challenge on conducting a vaginal delivery during second stage of labour. This can be done individually or a group of maximum 5 students. Every group member was required to be included in the video. A rubric score was created based on information, creativity, presentation style, organization and audio with video quality.

Results:

Overall, 83.3% of the students agreed and strongly agreed that the assignment helped them to understand the subject. Majority positively felt it allowed them to express their creativity. Unfortunately, 50% found difficulty in the technical aspect and only 40.5% enjoyed carrying out the task. However, there was 100% increase in those who gauged their knowledge to be good and excellent post assignment. The online viva assessment too showed 85.4% of students passed the vaginal delivery OSCE.

Conclusion:

In these time of uncertainty, electronic teaching and learning for clinical skills need to be improvised with ways to help them focus and retain the knowledge.

Keywords: *Tik Tok, Social Media*

