Table 1: Response to platform utilized to conduct the educational activity

Student response	n	%
Very Effective	37	25.00
Effective	98	66.22
Moderately Effective	13	8.78
Moderately Ineffective	0	0.00
Ineffective	0	0.00

Table 2: Aspects related to the conduct of the course

Mean Score		
4.08		
4.01		
4.05		
4.02		
4.17		
4.06		
4.04		

1=Ineffective, 2=Moderately Ineffective, 3=Moderately effective, 4=Effective, 5=Very Effective

Table 3: Students' opinion on course outcome

Course outcome	1	2	3	4	5	Mean
	n(%)	n(%)	n(%)	n(%)	n(%)	Score
	0	3	24	88	33	4.02
My learning increased in this course						
Acquired a broad general knowledge on	0	1	25	83	39	4.08
professionalism						
Progressed toward achieving course objectives	0	3	24	89	32	4.01
	0	6	25	72	45	
Interest in the subject has increased						4.05
	0	3	26	78	41	
Helped me think independently about the						4.06
subject matter						

Helped me reflecti	vely de	evelop a po	ersona	l code	0	0	24	75	49	4.17
of values and ethic	es									
How well has	this	program	met	your	0	1	24	91	32	4.04
expectations										

Above aspects were rated along a 5-point Likert scale (1=Not at all to 5=Very well)

 Table 4: Quality of educational advice and overall experience

Students' response on	Excellent	Good	Fair	Poor
Students Tesponse on	n(%)	n(%)	n(%)	n(%)
The quality of educational advice received during the programme	50 (33.79)	90 (60.81)	8 (5.40)	0
Overall educational experience	44 (29.73)	97 (65.54)	7 (4.73)	0

Table 5: Student's opinion on future conduct Professionalism and ethics workshops

	n	%
Online	126	85.14
Face to face	22	14.86

Table 6: Place of log-in

Login location	n	%
Home	107	73
Workplace	36	24
Other	5	3

Table 7: Device used to log into the programme

Device	n	%
Laptop	41	27.7
PC	8	5.4
Mobile phone	59	39.9
Tablets	40	27.0

Table 08: Student's response on technical issues encountered

Student responses	n	%
Yes	54	36.48
No	94	63.52