

Feedback on Foundation Course Curriculum from the New Indian Medical Graduates

Udgiri, R. & Patil, V.

Abstract

Introduction: Foundation course is one of the new curricula Medical council of India implemented for the present academic course at the beginning of the MBBS program It is a month duration where all the students should undergo this foundation course. In this course, students were sensitized to a new professional environment which is going to help them in their career as a medical profession. The purpose of the course is to orient the students in all aspects of the medical college environment, equipping them with certain basic skills required for patient care, enhancing their communication, language and computer and learning skills. Sports and extracurricular activities are also given importance in the foundation course. The present study was an attempt to take responses in the form of feedback by the students with regards to the foundation course.

Methods: It was a cross-sectional study. Institutional ethical clearance was taken before the start of the study. After taking consent from the students, the data was collected using self-administered, semi-structured questionnaires. The feedback form with the foundation course was e-mailed to all the newly joined first year students of Bijapur Lingayat District Educational (Deemed to be University) Shri.B.M.Patil Medical College hospital & Research Centre. Karanataka, India.

Results: The majority of students said implementation of the foundation course for Indian medical graduate was good, but the duration of the course was lengthy.

Conclusion: The study makes it evident that the foundation course introduced at the commencement of the MBBS programme is important for medical undergraduates to acquire basic skills in the medical profession.

Key words: Foundation course, Indian medical graduates, Medical Council of India

Introduction

Foundation course is one of the new curricula Medical council of India MCI has implemented for the present academic course at the beginning of the MBBS course. In this course, students were sensitized to a new professional environment which is going to help them in their career as a medical profession.

The purpose of this course is to orient the students in all aspects of the medical college environment, equipping them with the certain basic skill required for patient care, enhancing their communication, language and computer and learning skills (MCI 2019). No study has been published about literature in general after implementation of the foundation course by the Medical Council of India.

The present study was an attempt to take responses in the form of feedback by the students with regards to a foundation course, with the aim to evaluate the perception of the students regarding the importance of the foundation course in the medical program.

Shri. B.M. Patil Medical College, Vijayapura, Karnataka.

Corresponding Author: Dr.Rekha Udgiri
Plot No 38, OM,
Sadashiva Nagar,
Ashram Road,
Vijayapura- 586103, India.

Email: drrekhaudgiri@gmail.com

DOI: <http://doi.org/10.4038/seajme.v14i1.236>



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Objectives

1. To assess the responses with regards to the foundation course by the students.
2. Based on the analysis of feedback, a recommendation should be made for undergraduate medical curriculum.

Methods

The total duration of the study was six months, study participants were the newly joined first - year students of BLDE (Deemed to be University) Shri. B. M. Patil Medical College. After taking ethical clearance from the institutional ethical committee and informed consent from the participants the study was carried out. A self- administered, semi-structured questionnaire was used to collect the data and the validity of the question was pretested. After completing the foundation course of one- month duration according to MCI protocol, this study was carried out through e-mail, questionnaires (feedback format) along with the foundation course curriculum was sent to study participants. A LIKERT scale was applied for the structured components related to a foundation course curriculum. The purpose of the study was explained to them and briefed all the questions before sending the feedback form. The total sample size constitutes 124. Statistical analysis was done using SPSS version 20.

Results

A total of 124 students participated in the feedback; the majority of the participants labeled the foundation program was a good initiative made by MCI and. none of them said it was very poor. More than 59% of the respondents said the goals and objective of the foundation course was good, and 17% said it was very good .None of them said it was poor. With regard to course content and organization, 29% said content was well planned with theory and practical classes, well-structured to achieve learning outcomes, and teaching – learning methods adopted were appropriate. 50% said the depth of assessment of syllabus and teaching-learning methods adopted were good. Maximum number (48%) of respondents said course content was able to meet the health care needs and the problem of the community. The other questionnaires were asked to students viz career -oriented, a load of the syllabus, skill lab facilities .More than 40% of them gave their response related to foundation course was good with related to course like-it is

was career oriented, size of the syllabus in term of load on the students, interested generated by the teacher regarding syllabus. More than 50% of them said the quality of teaching and treatment of the students by faculty was good. 48% of them had rated that skill lab facilities were good. In open-ended responses, the majority of them were in the opinion that duration of the course should be between 15-20 days. Especially sessions dealing with acquiring skills like Basic life support, first aid, biomedical waste management and Universal precautions topics are very informative and helpful. But some of the topics like constitution, yoga, career-oriented and writing logbooks were not relevant to the course. An introduction to the actual academic course would be better along with the course. Suggested to involve more interactive teaching-learning session in which students will be kept active .Language classes should be conducted daily .The majority of them preferred more practical classes instead of theory class. Sports hours should be increased. They opine that video demonstration sessions were interesting and also there were some repetitions of the topics. Extracurricular activities were well organized and planned.

They suggested a small research project should have been given as an activity for off class hours during the foundation course. They also suggested that the course should have been started after completing all admissions.

Discussion

Implementation of the foundation course in MBBS was aimed at creating medical students to serve as health care providers who need not only provide adequate, appropriate and cost-effective health care service but also need to be the leaders of their community. The Foundation Course will also provide a sound foundation for learning in the MBBS course and later in their professional career. (MCI 2019) There is no available literature in general after the implementation of a foundation course by MCI.

In the present study, the majority of the participants labeled the foundation program was a good initiative taken up by the MCI. None of them said it was very poor .A similar study was done by Mittal *et al.* observed that 67% of the participants said, the foundation program was a very good exercise and none of the students felt it was poor (Mittal 2013).In another study done by Dr. Rohit Dixit *et al* observed that the overall rating for the foundation course was 4.19 ± 0.61 . (Dixit 2019)This shows that the

foundation course was helpful to everyone and it is a need for the day.

In our study, the majority of respondents preferred more practical classes instead of theory class. The same opinion was observed in the study conducted by Priyadarshini *et al.* responses like making the sessions more interactive and including role-plays. (Mishra, 2017) This reflects the need to modify some of the topic as small group teaching instead of didactic methods.

The present study observed that Basic life support, first aid, biomedical waste management and Universal precautions topics are very informative and helpful. A similar study conducted by Singh *et al.* and Srimathi

observed the positive response of the student related to skill- based learning (Singh, 2007; Srimathi, 2014) shows that the students are more enthusiastic to learn skill- based learning.

Findings of the present study suggest that students need more language classes and the course should start after completing all admissions. This could be due to the reason that our college is an autonomous medical college where the majority of the students get admitted from different states and have a problem with the local language .and till the last round of national eligibility entrance test (NEET) counseling; the students get admitted to medical college. Therefore students suggested starting the course after completion of all admissions.

Table 1: Students Responses Related to Foundation Course

Components	Very good	Good	Average	Poor	Very poor	Total
Students response to goals & objectives						
Course gives a Clear idea about what is expected outcome from this course	21(16.9%)	73(58.9%)	27 (21.85)	3(2.4%)	-	124
How do you rate the course objectives stated are well aligned with the course content?	19 (15.3%)	72(58.1%)	26(21%)	7(5.6%)	-	124
Responses related to course content & organization						
Is the course identify the healthcare needs and problem of the community?	40(32.3%)	60(48.4%)	23(18.5%)	01(0.8%)	-	124
Is the course has Well planned theory and practical hours/classes?	18(14.5%)	59(4.6%)	36(29%)	11 (8.8%)	-	124
Course content is well structured to achieve the leaning outcome	18((14.5%)	59(4.6%)	36(29%)	11(8.8%)	-	124
Responses related to T/L method & assessment methods						
Teaching-learning methods adopted were appropriate	17(13.7%)	62(50%)	36(29%)	9(7.2%)	-	124
How do you rate depth of assessment of syllabus content?	16 (12.9%)	63(50.8%)	35(28.2%)	10(8.06%)	-	124

Conclusion

The present study concludes that the majority of the students felt that the topics covered during the course are essential for the medical profession except for yoga, constitution, and various career pathways models. Foundation course has helped the students coming from a different learning environment to cope with the vast body of knowledge and skills required in the dynamic and rapidly changing healthcare system. The foundation course has enabled the MBBS program to be restructured, making students more participatory and competent. We recommend that such programs should be conducted regularly in all the medical colleges with feedback analysis.

Conflict of Interest

The authors declare no conflict of interest.

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